



Mission Statement: Rockheights Middle School is dedicated to producing responsible, respectful & reflective members of the community, promoting continuous academic growth, and providing a safe and secure environment in which to learn and grow. Our school is committed to creating a learning community which values diversity and is free from all forms of discrimination.

DIV: _____

CODE OF CONDUCT 2017-18

Purpose:

The opportunity to attend school is provided as part of contemporary Canadian society but this opportunity carries responsibilities. The purpose of this code of conduct is:

- To establish and maintain safe, caring and orderly environments for purposeful learning.
- To establish and maintain appropriate balances among individual and collective rights, freedoms and responsibilities.
- To clarify and publish expectations for student behaviour while at school, while going to and from school and while attending any school function or activity at any location.

Acceptable Conduct:

- Be cooperative, courteous and respectful in dealings with school staff, other students, and members of the greater community.
- Attend my school each day, arriving on time, being prepared for all classes, and completing work as assigned. Remain on the school grounds during the school day.
- Attend all classes and complete the work assigned in those classes.
- Carry out all school expectations.
- Take care of the books, equipment and learning materials provided for student use.
- Treat the school building, grounds and property with care and prevent litter.
- Respect the rights of others.
- Demonstrate the highest standards of conduct, personal responsibility and good judgment when involved in school sponsored events.
- Alcohol, cigarettes, drug substances, weapons or replica weapons are prohibited at school, on the school grounds or in attendance at any school sponsored event in the community.
- Act as responsible members of the school neighborhood by being courteous to people in the area, by refraining from disturbing their daily activities and by respecting their property.
- Adhere to the Acceptable Computer Use policy.
- Recognizing that school is a place of business, that we all wear clothing appropriate to a place of business.

Unacceptable Conduct:

- Behaviours that:
 - interfere with student learning – yours or others (eg: skipping),
 - interfere with an orderly environment (eg: arriving late to class),
 - create unsafe conditions (eg: rough housing/skateboarding on school property).
- Acts of:
 - bullying, harassment, intimidation,
 - physical violence, aggression,
 - retribution against a person who has reported incidents,
 - prohibited grounds of discrimination from sections 7 and 8 of the Human Rights Code: race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, gender, sexual orientation and age.

- Illegal acts, such as:
 - possession, use or distribution of illegal or restricted substances (eg: including knowingly receiving stolen property and smoking/vaping on school property),
 - possession or use of weapons or replica weapons (eg: knives, slingshots, pellet or other guns),
 - theft of or damage to property (eg: graffiti),
 - plagiarism and unauthorized copying of electronic or print media.

Rising Expectations:

As students mature our expectations regarding their conduct increases:

- We expect an increase in personal responsibility, self-discipline.
- Acceptance of & respect for diversity is required.
- There may be greater consequence for inappropriate behaviour.

Consequences:

The severity, intensity and frequency of unacceptable conduct and age and maturity of the student(s) is considered in determining appropriate disciplinary action.

Notification:

School staff may have a responsibility to advise other parties of serious breaches of the code of conduct. For example:

- Parents/guardians of student offender(s) – where deemed necessary.
- Parents/guardians of student victim(s) – where deemed necessary.
- School district officials – as required by school district policy.
- Police and/or other agencies – as required by law.
- all parents/guardians – when deemed to be important to reassure members of the school community that school officials are aware of a serious situation or incident and are taking appropriate action to address it.
- Responses to unacceptable conduct are pre-planned, fair, and consistent, while reflective of the particular circumstances of each individual case.
- Disciplinary action, wherever possible, is preventive and restorative, rather than merely punitive.
- Students, as often as possible, are encouraged to participate in the development of meaningful consequences for violations of the established code of conduct.

I have read and discussed the Code of Conduct with my child and understand the school rules and consequences:

Student Name (please print) & **Signature**

Parent/Guardian Signature

For further information, please refer to *Policy and Regulation 4303*, which can be found on Greater Victoria School District website, and the *BC Code of Human Rights*.